**East West University**

**Department of Sociology**

**Semester: Spring 2020**

**Course Title : Introductory Sociology (SOC 101)**

**Lecture Day and Time :** MW (1.30pm -3.00pm) C. **ROOM** # M- AB1 702, W- AB2-205 **(Section: 02)**

 **:** TR (10.10am-11.40am) C**. ROOM** *# T-227, R-222 (***Section-03)**

**Faculty: Rasel Hussain (RHN)**

 **Senior Lecturer, Department of Sociology, EWU**

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**Course Outline**

**Course Objectives:**

The Introductory Sociology course introduces basic concepts used in sociology to students so that they can relate and understand social issues of Bangladesh they are encountering each and everyday life from the sociological perspectives. It discuss various social institutions like family, religion and education and analyzes gender , social inequality ,stratification, globalization, demographic aspects, social research and other substantive issues from theoretical, analytical and practical perspectives.

**Course Description:**

The course discusses the sociological aspects with its nature and importance thus major theoretical perspectives of sociology will be covered. Social institutions, social interaction and social structure will be discussed from practical aspects. The course will also introduce students with the culture, socialization, globalization, social stratification, demographic elements, social change, poverty and social Exclusion and so on. Students will also come to know about the sociological research methods in this course.

**Instructional learning outcome (ILO):**

Attempts are made to relate these concepts and issues to Bangladesh. During the course, the students are expected to write assignments using empirical data from Bangladesh to demonstrate their familiarities with concepts and theories discussed in the course; I expect that this will be a useful cognitive tool to add to asset of tools that you learn in your life. Adding a sociological tool to your toolkit enables you to develop a more sophisticated understanding of your social world and, thus, yourself.

**Teaching methods**: Interactive and tacit learning method.

**Course Assessment and Grading Policy:**

Performance in the exams like MID- I, II and Final along with quizzes, taking class notes and active participation in the class room will determine your grade. The points are tentatively distributed in the following table:

|  |  |
| --- | --- |
| **Evaluation Method** | **Marks** |
| Midterm-I | 20 |
| Midterm-II | 20 |
| Final Examination | 30 |
| Drama/Viva/Presentation & Surprise Test | 05+05=10 |
| Quiz Tests (02) and Class Notes/Movie Review  | 05+05=10 |
| Attendance + Active participation in the academic activities | 05+05=10 |
| **Grand Total** | **100** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Grading Scale** | **Grade** | **Grading Scale** | **Grade** |
| 97-100 | A+ | 73-76 | C+ |
| 90-96 | A | 70-72 | C |
| 87-89 | A- | 67-69 | C- |
| 83-86 | B+ | 63-66 | D+ |
| 80-82 | B | 60-62 | D |
| 77-79 | B- | **Below 60** | **F** |

**Course Policies:**

* There will be **No Make-up Test** for missing any midterm examination. This is strictly maintained by the course instructor.
* Students must have attended in two quizzes. Each quiz is equally important as we will consider the average marks of two quizzes for making final grade.
* If any student misses **3 consecutive classes or total 5 classes**, he or she will be dropped out from the course and their personal details will be sent to the concerned authority.
* Students must be present in the class 05 minutes before the scheduled time. Latecomers will not be considered for attendance. **Door will be opened for 10 minutes maximum** after starting class period each day.
* Students adopting unfair means and copy/paste in the test; movie review report and quiz will be declared disqualified and thereby receive F grade.
* Students must submit their Homework/Assignments within **Deadline**. No report will be received after the deadline.
* Students must face Viva-voce and participatory class involvement for securing assigned marks. Assessing 1st and 2nd Midterm course materials (Course Packs) preparation and taking class notes during class hours followed by home work for each class will be strongly considered for evaluating for Viva voce and participatory class involvement.
* Students must have confirmed their **Signature** in the attendance sheet for viva voce & participatory class involvement separately as per class instructor’s directions. Without ensuring **Signature** in the given place of attendance sheet, any document related with viva voce & participatory class involvement will be considered disqualified.

**Course Outline:**

|  |  |  |
| --- | --- | --- |
| **Week** | **Lecture** | **Topic** |
| Week#1-2 | Lectures# 1-4 | **Understanding Sociology** |
| * Introducing sociology
* Importance, nature and scope of sociology
* Sociology and the social sciences
* Major sociological perspectives
* Sociological imagination
 |
| Week#3 | Lectures#5-6 | **The Development of sociology: Classical Thinkers** |
| * Ibn –Khaldun
* Auguste Comte
* Karl Marx
* Max Weber
* Emile Durkheim and others
 |
| Week#4 | Lectures#7-8 | **Globalization and the changing world** |
| * Pre-modern human societies
* Social Change: Societies in the modern world
* Globalization, Contributing factors
* Globalization Debate
 |
| **Midterm Exam-I**  |
| Week#5-6 | Lectures#9-12 | **Family, Culture and Socialization** |
| * Family- Past, Present and Future
* Family life cycle, types and functions
 |
| * Meaning and elements of culture
* Culture and socialization
* Aspects of cultural variation
* Cultural change and Transformation in BD.
* Socialization
* Agencies of socialization and their roles
* Gender Socialization and the role of media
 |
| Week#7-8 | Lectures#13-16 | **Stratification, Class Mobility, Crime and Domestic Violence** |
| * Stratification
* Systems of stratification
* Theories of social stratification and class (Marx, Weber, Erik Olin Wrights)
* Domestic Violence, forms and impacts
* Law, Crime and Punishment
 |
| **Midterm Exam-II**  |
| Week#9-10 | Lectures#17-19 | **Poverty and social exclusion** |
| * Poverty , Types of poverty
* Measurement of poverty in Bangladesh
* Social exclusion and its elements
 |
| Week#11 | Lectures# 20-23 | **Social Research, Demography and Development** |
| * Research and types of social research
* Research methods in sociology
* Steps of conducting social research
* Demography and its elements
* Demographic transition theory
* Sociology of Health and Illness
 |
| **Final Examination**  |

**Text Books:**

 1. Anthony Giddens: Introduction to Sociology (6th edition).WW Norlon and Company.

 2. R.T. Schaefer: Sociology (12th Edition), McGraw-Hill Companies Inc.

**Reference Books:**

1. T. B. Bottomore: Sociology: A Guide to Problesm and Literature (Latest edition)

2. C .N. Shankar Rao: Sociology- Primary Principles (2007), New Delhi, S.Chand Company

3. W. Lawrence Neuman. [Social Research Methods: Qualitative and Quantitative Approaches](https://cleavermonkey.files.wordpress.com/2015/10/w-lawrence-neuman-social-research-methods_-qualitative-and-quantitative-approaches-pearson-education-limited-2013.pdf)

**[Students have been strongly suggested to keep this course outline in touch during class hours and thereby follow incorporated instructions]**

=Wish You a Great Semester=